

Poppies Long Term Map (Cycle A and B)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Learning in the EYFS prime and specific areas are taught specifically and woven through our Continuous Provision to meet the needs of the cohort. The characteristics of effective learning run throughout the provision.					
Theme	Once Upon a time	Brilliant beasts	Frozen planet	Growth and change	Ticket to ride	At the seaside
Key Texts	Repeated Texts Rosies walk 3 Billy goats Gruff On the Way home	Repeated Texts Gruffalo Goldilocks The Tiger who came to Tea Elmer	Repeated Texts 3 little pigs We're going on a bear hunt	Repeated Texts Jack and the Beanstalk The enormous turnip	Repeated Texts Whatever next! Gingerbread man	Repeated Texts Once there were giants. (PSHE) Little Red riding hood Zog
	Cycle A Each Peach Pear Plum George and the dragon	Cycle A Owl Babies Never show a T-Rex a book	Cycle A A trip to the bottom of the world with mouse The snowy day	Cycle A Tadpole's Promise The Very Hungry Caterpillar	Cycle A Train Ride Farmer duck	Cycle A What the Ladybird heard & What the Lady bird heard at the seaside. Lighthouse keepers catastrophe Handa's Hen
	Cycle B Good Night moon The Knight who wouldn't fight	Cycle B Never let a diplodocus draw There's a Tiger in the garden	Cycle B Lost and found I love the Seasons (Winter)	Cycle B Teeny Tiny Tadpole Tad The extraordinary gardener	Cycle B Mr Gumpy's Outing Naughty Bus	Cycle B Lighthouse keepers lunch Handa's surprise

Phonics	Nursery	Learn Nursery rhymes and songs. Environmental sounds (listening walk) Oral blending and segmenting in provision Play alliteration games. Listen to stories with rhyming and repetition, talking about the stories, joining in and beginning to recognise the rhyming. Count or clap syllables in a word Begin to make marks and draw freely.		Innovate known nursery rhymes and songs (rhyming) Environmental sounds (creating own sounds, including use instruments, sound lotto) Oral blending and segmenting through word play Recognise words with the same initial sound (i-spy, find objects beginning with the same sound) Become familiar with stories, talking about stories and learning new vocabulary. Count or clap syllables in a word		Innovate rhymes/songs, recognising rhymes. Oral blending and segmenting, e.g. Fred Talk Writing own name, correctly forming those letters (and other letters that are of interest) Spot and suggest rhymes. Use onset and rime to create rhyming words, e.g. h-at, c-at. Count or clap syllables in a word Engage in extended conversations about stories, learning new vocabulary.	
	Reception	Teach Set 1 End of Autumn 1 - m, a, s, d, t, l, n, p, g, o, c, k, u, b	Teach Set 1 End of Autumn 2 – read all set 1 single sounds; blend sounds into words orally	Teach Set 1 (special friends) End of Spring 1 – read short Ditty stories	Review Set 1 End of Spring 2 – read red story books	Teach Set 2 End of Summer 1 – read green storybooks	Teach Set 2 End of Summer 2 – read green or purple storybooks
	PSED (Check cycle A units fir order)	Kapow: Self-Regulation: My Feelings	Kapow: Building Relationships: Special Relationships	Kapow: Managing Self: Taking on Challenges	Kapow: Self Regulation – Listening and Following Instructions	Kapow: Building Relationships – My Family and Friends	Kapow: Managing Self: My Wellbeing
		Cycle A KS1 sample lessons – New 2026 RSE scheme New!	Self-regulation: Listening and following instructions???	Building relationships: Special relationships	Managing self: Taking on challenges	Building relationships: My family and friends	Managing self: My wellbeing

Physical Development		Through well-planned continuous provision, the children have access to indoor and outdoor activities to develop their gross and fine motor skills. Outdoor activities provide opportunities to build skills in climbing, throwing, catching, balancing and negotiating space, including den building, obstacle courses, digging and water play. Indoor activities particularly enable the development of fine motor skills through small parts, construction, the playdoh station, small world and the Art table. The children have access to puzzles, sewing, threading, cutting, hole punches, staplers, cutlery, malleable tools, scoops, spades, diggers, pipettes and much more, with the use of tools taught explicitly as part of the adult's role in play.					
	PE 1	Introduction to PE: Unit 1 Ball Skills: Unit 1	Introduction to PE: Unit 2 Games: Unit 1	Dance: Unit 1 Gymnastics: Unit 1	Dance: Unit 2 Gymnastics: Unit 2	Ball Skills: Unit 2 Fundamentals: Unit 1	Fundamentals: Unit 2 Games: Unit 2
	PE 2	Introduction to PE: Unit 1 Ball Skills: Unit 1	Introduction to PE: Unit 2 Games: Unit 1	Dance: Unit 1 Gymnastics: Unit 1	Dance: Unit 2 Gymnastics: Unit 2	Ball Skills: Unit 2 Fundamentals: Unit 1	Fundamentals: Unit 2 Games: Unit 2
Maths		All learning is based on The 5 Principles of Counting, taught specifically and woven through our Continuous Provision					
	Nursery See separate Nursery scheme of work	More than, fewer than, same. Explore and build with shapes and objects. Explore repeats. Hear and say number names.	Begin to order number names. I see 1,2,3. Join in with repeats. Explore position and space.	Show me 1,2,3. Move and label 1,2,3. Explore positions and routes. Explore patterns.	Take and give 1,2,3. Match talk, push and pull. Talk about dots. Compare and sort collections.	Lead on own repeats. Start to puzzle. Making patterns together. Make games and actions.	Show me 5. My own pattern. Stop at 1,2,3,4, 5. Match, sort, compare.
	Reception Following White Rose Scheme of Learning	Getting to know you. Match, sort and compare.	It's me 1, 2, 3 Circles and triangles	Alive in 5. Mass and capacity	Building 9 and 10 Explore 3d shapes.	To 20 and beyond How many now?	Visualise, build and map. Make connections.

Understanding the world		Talk about measure and patterns.	1, 2, 3 4, 5 Shapes with 4 sides	Growing 6, 7, 8 Length, height and time.		Manipulate compose and decompose. Sharing and grouping	Consolidation
		Children's life story & family history (H) Kings and Queens (H) Seasonal changes (S) Snails (S)	Our local community Staverton village & church visit (G) Seasonal changes (S) Planting bulbs (S) Animals (S) Dinosaurs (H)	Houses in Staverton (past present) (H) Seasonal changes (S) Travelling around the world- Contrasting location (Antarctica) (G)	Houses in Staverton (past present) (H) Seasonal changes (S) Tadpoles (Life cycles)(S) Minibeasts (S)	Transport (G) Boats (S) My body (S) Being Healthy (S) Travelling to school / Daventry / UK (G) Seasonal changes (S) Planting seeds (S)	Travelling around the – contrasting location (Africa) (G) Occupations Famous person- Mary Seacole (H) Seasonal changes (S) Caterpillars (life cycles) (S) Minibeasts (S)
		Geography – The Essential 10 ELG: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. Know the name of the village or town they live in.					

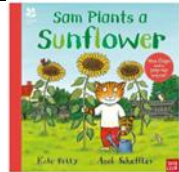
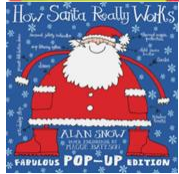
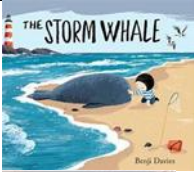
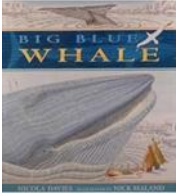
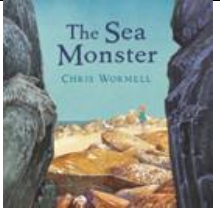
		- Label geographical features in photographs of the area around the school (road, school, house, trees etc) ELG: Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. - Know that we live in England - Know that there are many different countries in the world. - Compare pictures of houses, schools etc from different places around the world. ELG: Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. - Know that we wear different clothes in the winter than in the summer. - Experience growing plants – recognise that many plants need warmer weather to grow properly. - Name some common foods that come from warmer countries – bananas, oranges, coconuts, chocolate.				
	R E	1- Why is the word ‘God’ so important to Christians? HARVEST 	2-Why do Christians perform nativity plays at Christmas?	3-Being special: where do we belong?	4- Why do Christians put a cross in an Easter Garden?	5- What places are special and why?

RE visitors/trips		Harvest festival- food gathered and church take to Daventry food bank	Christingle service at church	Invite parents and carers to talk about their family and sense of belonging (portray different family dynamics).	Easter service at the church (Poppies to lead).	Rev Dave in. Trip to butterfly farm	Visitors in to read a bible story Nurse visit Fire service visits
		Trip to St Mary’s church to meet Rev Dave					
Courageous Advocacy		Introduce sponsored Guide dog for the Blind- Leo	Saving paper and trees	Learn about a modern day courageous advocate of change e.g. David Attenborough Turning the light off posters.	Readathon Soup making for Daventry food bank	Litter picking	Protecting the bees
Spirituality – we can nurture spiritual connections (both spontaneously and in every part of the curriculum) through building a culture where		Belonging	Christingle service in church	Experiencing ice melting	Chicks Tadpoles	Gardening	Caterpillars Beach trip

children feel the spiritual pathways we create are ones of acceptance respect.							
Expressive Arts and Design	KAPOW	Alongside direct teaching, careful resourcing and scaffolding encourages children to use and explore a variety of materials, tools and techniques to experiment and create within the continuous provision and to create music using their voice, instruments and other resources.					
	Stand alone lessons: Design and technology Unit: Seasonal projects - as and when relevant throughout the year. Art and design Seasonal Crafts as and when relevant throughout the year.	Role play – Home corner Colour mixing Drawing – simple representations Painting KAPOW (DT) Structures: Junk modelling (6 lessons) Omit lessons 3, and 6 if needed.	Role play – Nativity (stable) Blow painting Printing Clay pots KAPOW (Art) Drawing: Marvellous marks (6 lessons) Omit lesson 2 if needed	Role play Collage Colour mixing Combining materials KAPOW (DT) Textiles: Bookmarks (6 lessons) Omit lessons 3 and 6 if needed.	Role play Papier mâché Weaving Chalks & pastels KAPOW (Art) Painting and mixed media: Paint my world (6 lessons) Omit lessons 1 and 4 if needed	Role play Observational drawing Water colour KAPOW (DT) Structures: Boats (6 lessons) Omit lessons 3 and 4 if needed.	Role play Textured painting Wax resist KAPOW (Art) Sculpture and 3D: Creation station (6 lessons) Omit lessons 2 and 3 if needed.

	Music	Kapow- Exploring sound EYFS: Music: Exploring Sound - Unit of Lessons - Kapow Primary	Kapow- celebration music https://www.kapowprimary.com/subjects/music/eyfs-music/eyfs-units/celebration-music/	Kapow- music and movement Reception Music Lesson Plans Music and Movement (kapowprimary.com)	Kapow- musical stories EYFS Music Lesson Plan Musical Stories (kapowprimary.com)	Kapow- transport Transport (kapowprimary.com)	Kapow- Big Band EYFS Music Lesson Plan Big Band (kapowprimary.com)
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Sunflowers Year A (2026-2027)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	  • Little Red Riding Hood by Nosy Crow Ltd • Hansel and Gretel by Ladybird Tales	   • Sam Plants a Sunflower by Kate Petty • How Santa Really works by Alan Snow • Christmas Poems	  • The Storm Whale by Benji Davies • Big Blue Whale by Nicola Davies	  • Room on the Broom by Julia Donaldson • Pet Dog	 The Twits by Roald Dahl	 The Sea Monster by Chris Wormell
English	Character description Recount Setting description	Instructions Non-chronological report Poetry	Character and setting description Instructions Non-Chronological report	Story Recount Non-Chronological report	Character description Recount	Story Non-Chronological report

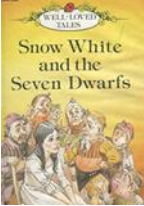
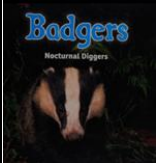
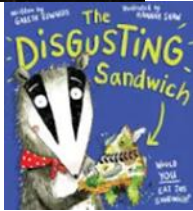
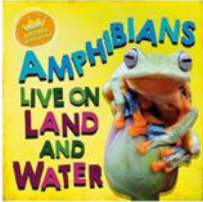
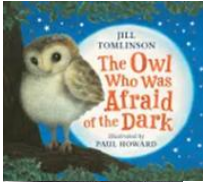
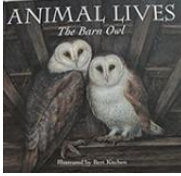
Phonics	Year 1 End of Autumn 1 – read purple storybooks; read some set 2 sounds Year 2 End of Autumn 1 – read blue storybooks	Year 1 End of Autumn 2 – read pink storybooks; read all set 2 sounds Year 2 End of Autumn 2 – read blue books storybooks with increasing fluency and comprehension	Year 1 End of Spring 1 – read orange storybooks – read some set 3 sounds Year 2 End of Spring 1 – read grey storybooks	Year 1 End of Spring 2 – read yellow storybooks Year 2 End of Spring 2 – read grey storybooks with fluency and comprehension	Year 1 End of Summer 1 – read yellow storybooks; read all of set 3 sounds Year 2 End of Summer 2 – Access RWI Comprehension and Spelling programmes	Year 1 End of Summer 2 – read blue storybooks Year 2 End of Summer 2 - Access RWI Comprehension and Spelling programmes
Maths						
Science	Living things (Yr1) Human Body (senses)	Plants (Yr1/2)	Animals including humans (Yr1)- name, structure, carnivores. Living things and habitats (Yr2) Food chains	Living things (Yr 2) Habitats and micro Living v non living	Seasons (Yr1)	Everyday Materials (Yr 2)
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History	Changes in living memory: Man on the moon – Neil Armstrong	Significant people: Columbus				
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography			Seasons	Local study-Our school	The UK	
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					

RE	7- Who do Christians say made the world?	9- Who is Jewish and how do they live?	10- What do Christians believe God is like?	15- Who is Muslim and how do they live? (Part 1)	11- What does it mean to belong to a faith community?	12- How should we care for the world and for others, and why does it matter?
RE visitors/trips		Visit from Roy	Reverend Dave	Synagogue	Invite parents and carers to talk about their family and sense of belonging (portray different family dynamics).	
Courageous Advocacy	International food day Climate change			Readathon	What would we like to change about the school?	How can we care for the world and each other?
Spirituality – we can nurture spiritual connections (both spontaneously and in every part of the curriculum) through building a culture where children feel the spiritual pathways we create are ones of acceptance respect.	Awe and wonder about the world. Meditation in outdoor learning classroom.	Christingle service in church Hands on stations (making bread)	Star gazing (hot chocolate and blanket)	Easter service	Allow children time to show their delight and curiosity in creating their own sounds. Consider how music makes them feel and how music can ‘move us’ deeply.	

Art and DT (KAPOW)	DT- Structures: Stable structures Structures: Stable structures	Art Drawing: Exploring line and shape Year 1 Art lesson plans Exploring line and shape	DT Textiles: Simple stitches Textiles: Simple stitches	Art Craft and design: Woven wonders KS1 Art Lesson Plans 3D & Sculpture Clay	DT Cooking and nutrition: Smoothies KS1 DT Lesson Plans & Demo Videos Cooking & Nutrition	Art Craft and design: Map it out KS1 Art Lesson Plans Craft & Design
Music (Kapow)	Keeping the pulse (My favourite things) Pulse and rhythm (Theme: All about me) (kapowprimary.com) From 2027 My favourite things: Keeping the pulse My favourite things: Keeping the pulse	Tempo (Snail and mouse) Snail and mouse: Tempo	Pitch (Superheroes) Superheroes: Pitch	Instruments (Musical storytelling) Musical storytelling: Instruments	Singing (On this island) On this island: Singing	Pitch (Musical me) Musical me: Pitch
PE	Sending and Recieving Fundamentals	Ball Skills Fitness	Dance Team Building	Gymnastics Net and Wall Games	Target Games Invasion Games	Striking and Fielding Athletics
Computing	Week one-internet safety-Online Relationships Purple Mash by 2Simple 3 weeks-introduction to Purple Mash	Week one-internet safety-self-image and identity Purple Mash by 2Simple Animated Stories Purple Mash by 2Simple	Week one-internet safety-managing online information Purple Mash by 2Simple Data explorers	Week one-internet safety-online bullying Purple Mash by 2Simple Making beats Purple Mash by 2Simple	Week one-internet safety-privacy and security Purple Mash by 2Simple Coding	Week one-internet safety-health, well-being and lifestyle Purple Mash by 2Simple

	Purple Mash by 2Simple 3 weeks-creating and following instructions Purple Mash by 2Simple		Purple Mash by 2Simple		Purple Mash by 2Simple	Creative computing Purple Mash by 2Simple
PSHE	New from 26/27: Kapow Y1/2 Cycle A How can I help myself and others feel safe and happy?	New from 26/27: Kapow Y1/2 Cycle A How do we spend time online?	New from 26/27: Kapow Y1/2 Cycle A How can I protect myself and others in daily life?	New from 26/27: Kapow Y1/2 Cycle A How can I stay safe?	New from 26/27: Kapow Y1/2 Cycle A How can I build safe, kind and caring relationships with others?	New from 26/27: Kapow Y1/2 Cycle A How are things shared online?

Sunflowers Year B (2027-2028)

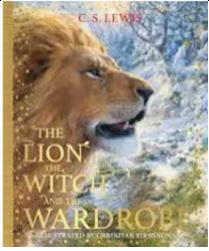
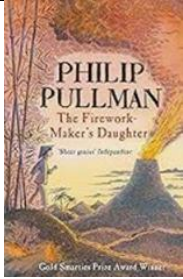
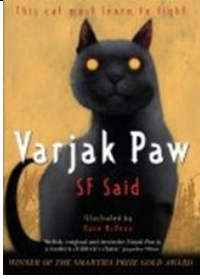
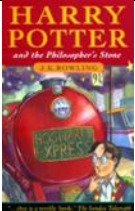
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	  Jack and the Bean stalk by Mara Alperin Snow White and the Seven Dwarfs	   - The Disgusting Sandwich by Gareth Edwards - Badgers by Rebecca Rismann Christmas Poems	  Troll by Frances Stickley Amphibians live on land and water	  The Magic Paintbrush by Julia Donaldson The ultimate Panda Book	 Matilda by Roald Dahl	  The Owl that was Afraid of the Dark by Jill Tomlinson Animal Lives the Barn Owl

Geography		Local study of the wider neighbourhood	Kenya			Maasi Mara
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	14- Who is Jewish and how do they live? (Part 2)	8- Why does Christmas matter?	13- What is the good news that Jesus brings?	16- Why does Easter matter?	17- Who is Muslim and how do they live? (Part 2)	18- what makes some places special to believers?
RE visitors/trips		St Mary's church and the Christmas story		Easter Church service	Visit to a Mosque	
Courageous advocacy	Toy donation for charity		Litter picking Readathon			How was Florence Nightingale a courageous advocate of change?
Spirituality – we can nurture spiritual connections (both spontaneously and in every part of the curriculum) through building a culture where children feel the spiritual pathways we create are ones of of		Christingle service in church Carol service	Interacting with chicks.		Enjoy and celebrate personal creativity. Review and evaluate created things in DT.	

acceptance respect.						
Art and DT (KAPOW) KAPOW	DT Structures: A chair for a bear Structures: A chair for a bear	Art Painting: Learning about paint and brush control Painting and mixed media: Learning about paint and brush control	DT Mechanisms: Fairground wheel KS1 DT Lesson Plans Fairground Wheel Mechanisms	Art Painting and mixed media: Colour mixing Painting and mixed media: Colour mixing	DT Cooking and nutrition: Balanced diet KS2 DT Lesson & Videos Balanced Diet	Art Sculpture and 3D: Clay houses KS1 Art Lesson Plan Sculpture & 3D Clay Houses
Music (Kapow)	Dynamics (Seaside) Seaside: Dynamics	Sound patterns (Fairy tales) Fairytale: Sound patterns	Call and response (Animals) Animals: Call and response	Musical symbols (Under the sea) Year 1 Music Unit: Musical Symbols (Under the Sea Theme)	Contrasting dynamics (Space) Space: Contrasting Dynamics Lesson Plans KS1 Music	Structure (Myths and legends) Myths and legends: Structure
PE	Sending and Receiving Fundamentals	Ball Skills Fitness	Dance Team Building	Gymnastics Net and Wall Games	Target Games Invasion Games	Striking and Fielding Athletics
Computing	Week one-internet safety-Online relationships Purple Mash by 2Simple Route Explorers Purple Mash by 2Simple	Week one-internet safety-Self-image and identity Purple Mash by 2Simple Making Music Purple Mash by 2Simple	Week one-internet safety-managing online information Purple Mash by 2Simple Questioning Purple Mash by 2Simple	Week one-internet safety-Online bullying Purple Mash by 2Simple Presenting ideas Purple Mash by 2Simple	Week one-internet safety-Privacy and security Purple Mash by 2Simple Spreadsheets Purple Mash by 2Simple	Week one-internet safety-health, wellbeing and lifestyle Purple Mash by 2Simple Creating Pictures Purple Mash by 2Simple
PSHE	New from 26/27: Kapow Y1/2 Cycle B How can we look after our feelings?	New from 202: Kapow Y1/2 Cycle B How can I help	New from 26/27: Kapow Y1/2 Cycle B How do people belong	New from 26/27: Kapow Y1/2 Cycle B	New from 2025: Kapow Y1/2 Cycle B Transition	New from 2025: Kapow Y1/2 Cycle B

		others and the environment?	to a community and earn money?	How can we look after our bodies?	How can we look after our bodies and respect them as we grow?	Safety and the Changing Body How can I make safe choices in different places?
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Roses Year A (2026-2027)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Text	 The Lion, the Witch and the Wardrobe By CS Lewis	 How to Train your Dragon by Cressida Cowell	 The Firework Maker's daughter By Philip Pullman	 Varjak Paw by SF Said	 Coming to England by Floella Benjamin  The bee book by Charlotte Milner	 Harry Potter and the Philosopher's Stone By JK Rowling
English	Recount-diary Character and setting description	Story-beginning and middle Non-Chronological report	Story-middle and ending Instructions	Letter-recount Short story	Character and setting description Non-chronological report	Short story Explanation
Maths						
Science	Sound (Yr 4)	Rocks and soils (Yr 3)	Forces and Magnets (Yr 3)	Forces and Magnets (Yr 3)	Plants (Yr 3)	Animals including humans (Yr 4) - Teeth and digestion

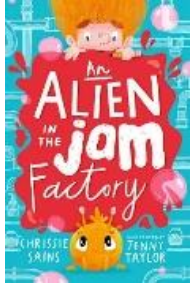
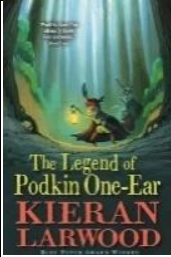
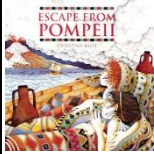
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History	Changes in Britain: from the Stone Age to the Iron Age	Changes in Britain: Bronze Age to the Iron Age				Local History – N'tpn shoe industry
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography			London	River Thames London	Planet Earth	
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	23- What do Christians learn from the Creation story?	29- What does it mean to be a Hindu in Britain today? (Part 1)	19- What is it like for someone to follow God?	21- How do festivals and worship show what matters to a Muslim?	25- What kind of world did Jesus want?	22- How do festivals and family life show what matters to Jewish people
RE visitors/trips		BAPS Wellingborough Mandir				
Courageous Advocacy		Anti-bullying lead an assembly	Raise money for local animal shelter-Staverton village	How is Floella Benjamin a modern-day courageous advocate of change?	What kind of a world would we like? How can we be courageous advocates of change and how do these link to our	Promote healthy lifestyles Trip to Greenacres Farm – fresh home

					school's vision and values?	grown produce and cooking/baking
Spirituality – we can nurture spiritual connections (both spontaneously and in every part of the curriculum) through building a culture where children feel the spiritual pathways we create are ones of acceptance respect.	Demonstrate openness to the fact that some answers cannot be provided by science.	Christingle service in church	Explore spiritual practices such as worship and prayer and consider the impact of these on believers and any relevance to their own life.	Experience wonder and joy through learning about different festivals from stories, celebrations, rituals and different expressions of religion and worldviews.	Enjoy and celebrate personal creativity. Review and evaluate created things in DT.	Explore the beauty of learning French.
Art and DT (KAPOW)	Art Prehistoric painting KS2 Art Lesson Plans Prehistoric Painting From 2027 Art Drawing: Developing drawing skills Year 3 Art lesson plans Developing drawing skills	DT Cooking and nutrition: Eating seasonally KS2 DT Lesson Plan & Videos Making Tarts	Art Drawing: Exploring tone, texture and proportion Year 4 Art lessons Drawing: Tone, texture & proportion	DT Mechanical Systems- Pneumatic Toys KS2 Pneumatics: DT Lesson Plans & Demo Videos	Art Craft and design: Fabric of nature KS2 Art Lesson Plans Craft and Design	DT Digital world: Wearable technology Year 3 DT Lesson Plans Digital World

Music (Kapow)	http://www.kapowprimary.com/subjects/music/over-key-stage-2/year-3/track-and-roll/ From 2027 Mountain melodies: Steps and leaps Mountain melodies: Steps and leaps	Inspired by India: Musical improvisations Inspired by India: Musical improvisations	Reading rhythms: Patterns and layers Reading rhythms: Patterns and layers	Music technology: Introduction to music technology Music technology: Introduction to music technology	Sounds of China: Scales and structure Sounds of China: Scales and structure	Baroque meets pop: Building harmony Baroque meets pop: Building harmony
PE KS1 and KS2 Sport units on rotation in Year A. KS2 Swimming continuous Year A and B.	Ball Skills Year 3 Fundamentals Year 3	Fitness Dodgeball	Dance Swimming	Gymnastics OAA	Football Cricket	Rounders Athletics
Computing	Lesson one Online Safety (online relationships) Purple Mash by 2Simple Route planners Purple Mash by 2Simple	Lesson one Online Safety (self-image and identity) Purple Mash by 2Simple Coding Purple Mash by 2Simple	Lesson one Online Safety (Managing online information) Purple Mash by 2Simple Touch typing Purple Mash by 2Simple	Lesson one Online Safety (online bullying) Purple Mash by 2Simple Email Purple Mash by 2Simple	Lesson one Lesson one: online safety (privacy and security) Purple Mash by 2Simple Presentations Microsoft PowerPoint Purple Mash by 2Simple	Lesson one Online Safety (health, well-being and lifestyle) Purple Mash by 2Simple Branching databases Purple Mash by 2Simple
French (KAPOW)	French greetings with puppets (4 lessons)	French adjectives of colour, size and shape (5 lessons)	Playground games – numbers and age (5 lessons)	In a French classroom (5 lessons)	Bon Appetit	Shopping for French food

PSHE	What helps us feel safe and included?	How should we treat each other online?	What careers do people choose and why?	What signs help me recognise what is safe or unsafe?	How can we respect each other?	How can we decide what to trust online?
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Roses Year B (2027-2028)

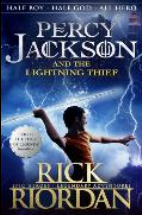
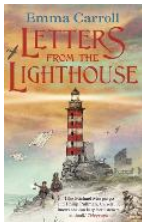
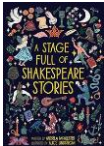
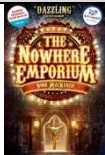
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	 An Alien in the Jam Factory Chrissie Sains	 Charlotte's Web E. B. White Spiders	 The Iron Man by Ted Hughes	 The legend of Podkin One Ear by Kieran Larwood	  Escape from Pompeii Christina Balit Ancient Romans	 The Spiderwick Chronicles the Field Guide by Tony DiTerlizzi and Holly Black
English	Character and setting description Recount-diary	Narrative-beginning Non-Chronological report	Narrative-middle Instructions	Letter recount Short story	Character and setting description Non-Chronological report	Short Story Explanation
Maths						

Science	Animals including humans (Yr 3)	Light (Yr 3)	Electricity (Yr 4)	Electricity (Yr 4)	States of matter (Yr 4)	Living things and habitats (Yr 4)
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History	Achievements of earliest civilisations: Ancient Egypt	Achievements of earliest civilisations: Ancient Egypt	The Roman Empire & Its Impact on Britain	The Roman Empire & Its Impact on Britain		
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography					Volcanoes and Earthquakes	Italy and Iceland
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	27- What do Hindus believe God is like	20- What is the Trinity and why is it important to Christians?	24- How and why do people try to make the world a better place?	28- Why do Christians call the day Jesus died 'Good Friday?'	26-For Christians, when Jesus left; what was the impact of Pentecost?	30- How and why do people mark significant events of life?
RE visitors/trips	Diwali lantern workshop and parade		Mrs Bedi visit	Rev Dave visit		
Courageous Advocacy	Christian aid charity-filling a candle with coins	Climate change-write to local MP to find out what we can do to help	Saving electricity-create a pledge for home and school	Readathon-sponsorship to provide books and storytellers for children's hospitals	Learn about a modern-day courageous advocate of change e.g. David Attenborough and Mama Miti (Kenya) Write to local MP to ask for more trees in our local area	Create habitats for local wildlife
Spirituality – we can nurture spiritual connections (both spontaneously and in every part of the	Diwali parade in Northampton joining other schools to celebrate Diwali.	Lead an assembly-what is the holy trinity? Carol service Christingle service in church	Allow children time to show their delight and curiosity in creating their own sounds. Consider how music makes them feel and how music can	Making an Easter Garden Easter church service	Growing plants Enjoy time by the river	Meditation

curriculum) through building a culture where children feel the spiritual pathways we create are ones of of acceptance respect.			'move us' deeply (Samba drumming).			
Art and DT (KAPOW)	DT Structures: Helmets Structures: Helmets	Art Ancient Egyptian scrolls Art and Design Year 3 Craft - Ancient Egyptians	DT Mechanical systems: Mechanical cars Y4 DT Lesson Plans: Mechanisms - Mechanical Cars	Art Painting and mixed media: Light and dark Painting and mixed media: Light and dark	DT Textiles: Fastenings KS2 DT Lesson Plans Textiles And Fastenings	Art Sculpture and 3D: Mega materials Year 4 Art Lesson Plans 3D and Sculpture
Music (Kapow)	Singing in parts: Loops and layers Singing in parts: Loops and layers	Musical motifs: Reading the stave Musical motifs: Reading the stave	Reggae rhythms: Playing in a band Reggae rhythms: Playing in a band	Music technology: Introduction to music technology Music technology: Introduction to music technology	12-bar blues: Playing in a band 12-bar blues: Playing in a band	Minimalist melodies: Developing patterns Minimalist melodies: Developing patterns
PE	Ball skills Fundamentals	Netball Gymnastics	Handball Swimming	Tag Rugby Tennis	Hockey Football	Basketball Rounders
Computing	Week one internet safety-online relationships	Week one internet safety-self-image and identity	Week one internet safety-managing online information	Week one internet safety-online bullying	Week one internet safety-privacy and security	Week one internet safety-health well-being and lifestyle

	Purple Mash by 2Simple Composing beats Purple Mash by 2Simple	Purple Mash by 2Simple Coding Purple Mash by 2Simple	Purple Mash by 2Simple Effective searching Purple Mash by 2Simple	Purple Mash by 2Simple Introduction to AI Purple Mash by 2Simple	Purple Mash by 2Simple Animation Purple Mash by 2Simple	Purple Mash by 2Simple Logo Purple Mash by 2Simple
French (KAPOW)	This is me (5 lessons)	School days (5 lessons)	Birthday celebrations (5 lessons)	Colourful creatures (5 lessons)	Fabulous French food (5 lessons)	Gourmet tour of France (5 lessons)
PSHE	How can I take care of my mind and body?	What rights and responsibilities do we have?	How can we prevent illness and injury and respond if they happen?	How can I make healthy choices?	New from 2025: Kapow Y3/4 Cycle B Transition NEW : How can I spend my money wisely?	New from 2025: Kapow Y3/4 Cycle B Safety and the Changing Body NEW : How will my body and emotions change as I grow up?

Bluebells Year A (2026-2027)

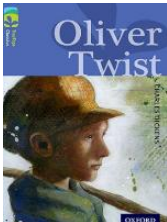
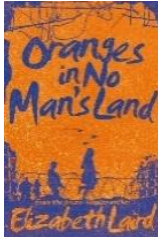
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	 Percy Jackson and the lightning thief by Rick Riordan	 Letters from the Lighthouse by Emma Carroll	 Holes - Louis Sachar	 A Stage full of Shakespear stories by Angela McAllister	 The Nowhere Emporium Ross MacKenzie	 Cosmic by Frank Cotterill Boyce
English	Character and setting description Diary	Narrative Formal persuasive letter Poetry	Non-chronological report Informal persuasion	Short story Diary Discussion	Character and setting description Non-Chronological report persuasion	Narrative-dilemma Diary Formal letter
Maths						
Science	Earth and space (Yr 5)	Evolution and inheritance (Yr 6)	Living things and their habitats (Yr 5)- life cycles	Properties of materials (Yr 5)	Properties of materials (Yr 5)	Light (Yr 6)
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History	Crime and punishment				Non-European society – Mayan civilisation	Britain's settlement by Anglo Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England

	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography		Rainforest Biome	Why the Amazon Rainforest matters?	Why deforestation occurs?		
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	32- What does it mean to be a Muslim in Britain today?	35- How can following God bring freedom and justice?	31- What does it mean if Christians believe God is loving and holy?	40- What difference does the Resurrection make for Christians?	37- What would Jesus do?	42- Why do some people believe in God and some people don't?
RE visitors/trips	Visit to a Mosque	Church		Visit to church Invite member of church community in		Church
Courageous Advocacy	CSALT workshop	CSALT workshop	Fundraising to sponsor an animal and raising awareness of deforestation Write to the local council to raise funding for a cycle path from Daventry to Staverton	How can we commit to making Daventry/Staverton a more respectful place?	Healthy eating poster to promote healthy snacks at breaktime.	How can the children take our visions and values on to their next stage in learning
Spirituality – we can nurture spiritual connections (both spontaneously and in every part of the curriculum) through building a culture where children feel the spiritual pathways we	Reflecting on our own spiritual journey linked with pilgrimage in Islam	Mindfulness Carols in church Christingle service in church Wonder at the scale of the solar system – open up questions about the size of the universe and how it might have been formed.	Look at the awe and wonder of light-rainbows, bubbles	Easter service in church. Mindfulness and breathing to support with wellbeing-teach to younger children	Learn a poem and recite in celebration assembly Create a mindfulness jar-lit up with fairy light	Explore spiritual practices such as worship and prayer, and consider the impact of these on believers and any relevance to their own life Lighthouse trust workshop

create are ones of of acceptance respect.						
Art (KAPOW)	DT (2026 only) Electrical systems: Doodlers (4 lessons) https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/electrical-systems-doodlers-coming-soon/ (2027 Onwards) Electrical systems: Wobble bots	Art Drawing: Depth, emotion and movement Year 5 Art lessons Drawing: Depth, emotion and movement	DT Textiles: Stuffed toys KS2 DT Lesson Plans Textiles & Stuffed Toys	Art Craft and design: Architecture KS2 Art Lesson Plans Craft and design Architecture	Cooking and nutrition: Developing a recipe KS2 DT Cooking Lesson Plans Develop A Recipe	Art Drawing: Expressing Ideas Year 6 Art lesson plans Drawing Expressing ideas
Music (Kapow)	Three-chord pop: Playing in a band Three-chord pop: Playing in a band	Four-chord pop: Playing in a band Four-chord pop: Playing in a band	Bhangra beats: Global grooves Bhangra beats: Global grooves	Music technology: Film soundtracks Music technology: Film soundtracks	Theme and variations: Developing melodies Theme and variations: Developing melodies	Songs that speak: Lyrics and messages Songs that speak: Lyrics and messages
PE	Gymnastics Netball	Volleyball/Dodgeball Swimming	Dance Gymnastics	Tennis OAA	Football Cricket	Rounders Athletics
Computing Year 5 units	Lesson one: Online safety (online relationships) Purple Mash by 2Simple Quizzing	Lesson one: Online safety (self-image and identity) Purple Mash by 2Simple coding Purple Mash by 2Simple	Lesson one: online safety (Managing Online Information) Purple Mash by 2Simple Game creator	Lesson one: online safety (online bullying) Purple Mash by 2Simple Databases	Lesson one: online safety (privacy and security) Purple Mash by 2Simple Spreadsheets	Lesson one: online safety (Health, Well-Being and Lifestyle) Purple Mash by 2Simple Microsoft word online Purple Mash by 2Simple

	Purple Mash by 2Simple		Purple Mash by 2Simple	Purple Mash by 2Simple	Purple Mash by 2Simple	
French (KAPOW)	Portraits – describing in French (5 lessons)	Meet my French family (5 lessons)	Clothes – getting dressed in France (5 lessons)	French weather (5 lessons)	French speaking world (5 lessons)	Planning a French holiday (5 lessons)
PSHE	Why are healthy relationships important?	How am I influenced by what I see online?	How can we be in control of our money?	What does it mean to stand up for myself and others?	How do I feel about being online?	How can I stay safe as I grow up?

Bluebells Year B (2027-2028)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	 Pig heart boy by Malorie Blackman	 Oliver Twist by Charles Dickens	 When the sky falls by Phil Earle	 The Highwayman by Alfred Noyes Wonder Garden by Jenny Broom	 Morpurgo The Giant's necklace by Michael	 Oranges in no man's land by Elizabeth Laird
English	Diary entry Formal persuasive letter	Character and setting description Narrative-dilemma poetry	Explanation text Informal persuasion	Short story Non-Chronological report Discussion	Character and setting description Diary Persuasion	Narrative-dilemma Formal letter Diary Poetry
Maths	Autumn term Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 Week 11 Week 12 Number Place value FREE TRIAL VIEW Number Multiplication and division A VIEW Number Fractions A VIEW Number Multiplication and division B VIEW	Spring term Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 Week 11 Week 12 Number Multiplication and division B continued VIEW Number Fractions B VIEW Number Decimals A VIEW Measurement Area, perimeter and volume VIEW Number Decimals B VIEW Number Fractions, decimals and percentages VIEW	Summer term Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 Week 11 Week 12 Ratio VIEW Algebra VIEW Geometry Shape VIEW Geometry Position and direction VIEW Statistics VIEW Measurement Converting units VIEW			
Science	Animals including humans (Yr 6)-	Living things and habitats (Yr 6)-classification	Forces (Yr 5)	Electricity (Yr 6)	Electricity (Yr 6)	Animals including humans (Yr 5)- age, puberty, gestation

	circulation and organs					
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History	A study of an aspect of theme in British History that extends pupil's chronological knowledge beyond 1066 – WW2 Battle of Britain	A study of an aspect of theme in British History that extends pupil's chronological knowledge beyond 1066 – WW2 Battle of Britain			Achievements of earliest Civilisations – Ancient Greece	Achievements of earliest Civilisations –Ancient Greece
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography			Mountains	Nepal and The Himalayas		
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	34- Creation and science: conflicting or complimentary?	38- Why do Christians believe that Jesus was the Messiah?	39- Why do Hindus try to be good?	33- Why is the Torah so important for Jewish people?	41- For Christians, what kind of king is Jesus?	36- What matters most to Humanists and Christians?
RE visitors/trips		Hindu Mandir				
Courageous Advocacy	Macmillan coffee afternoon	What do you want to change about the world?	Write a blog about the human impact on mountain climbing	Renewable energy-write to PDET to promote renewable energy	Renewable energy-write to PDET to promote renewable energy	Study a famous religious courageous advocate of change e.g. Mother Theresa
Spirituality – we can nurture spiritual	Campfire and time reflecting outdoors	Christingle service in church	Fictional spirituality linked to class text	Easter service in church	Allow children time to show their delight and curiosity in creating their own sounds. Consider how	Enjoy and celebrate personal creativity. Review

connections (both spontaneously and in every part of the curriculum) through building a culture where children feel the spiritual pathways we create are ones of acceptance respect.		Carol service Christmas shoe boxes			music makes them feel and how music can 'move us' deeply.	and evaluate created things in DT.
Art and DT (KAPOW)	DT Textiles: Bags Textiles: Bags	ART Painting and mixed media: Expressive portraits Painting and mixed-media: Expressive portraits	DT Mechanical systems: Automata toys Automata Toys KS2 Lesson Plans DT Mechanical Systems	ART Painting and mixed media: World in watercolour Painting and mixed media: World in watercolour	DT Electrical systems: Steady hand game Steady Hand Game - KS2 DT Lesson Plans	Art Sculpture and 3D: Making memories - Year 6 Art Lesson Plans 3D and Sculpture
Music (Kapow)	Music in nature: Chords and melodies Music in nature: Chords and melodies	West African rhythms: Create, play and perform West African rhythms: Create, play and perform	Music technology: Podcasts and jingles Music technology: Podcasts and jingles	Stage and song: Storytelling through music Stage and song: Storytelling through music	Samba sounds: Rhythm and groove Samba sounds: Rhythm and groove	Leavers: Our story in song Leavers: Our story in song
PE	Netball	Hockey	Dance	OAA	Athletics	Rounders

	Gymnastics	Swimming	Fitness	Badminton	Cricket	Football
Computing	Lesson one: online safety (online relationships) Purple Mash by 2Simple Blogging Purple Mash by 2Simple	Lesson one: online safety (self-image and identity) Purple Mash by 2Simple Coding Purple Mash by 2Simple	Lesson one: online safety (managing online information) Purple Mash by 2Simple Graphing Purple Mash by 2Simple	Lesson one: online safety (online bullying) Purple Mash by 2Simple Data detectives Purple Mash by 2Simple	Lesson one: online safety (privacy and security) Purple Mash by 2Simple 3D modelling Purple Mash by 2Simple	Lesson one: online safety (Health wellbeing and lifestyle) Purple Mash by 2Simple Spreadsheets Purple Mash by 2Simple
French (KAPOW)	French transport (5 lessons)	In my French house (5 lessons)	French music celebrations (5 lessons)	French verbs in a week (5 lessons)	Visiting a town in France (5 lessons)	French sport and the Olympics (5 lessons)
PSHE	How can I support my mind and body as I grow?	How can we make a difference in our communities and beyond?	How can I manage the changes to my body and emotions as I grow up?	How do my choices today shape my future wellbeing?	How can we protect everyone's rights?	How do people become parents and carers? New from 2025: Kapow Y5/6 Cycle B Safety and the Changing Body