Autumn 2– 2026 - Reception

Communication & Language

- Engage in non-fiction books.
- Hold a conversation with children and adults, taking turns to speak.
- Use the future and past tense largely correctly in full sentences, possibly with incorrect irregular tenses.
- Be able to express a point of view and to debate when they disagree with an adult/friend, using both words & actions.
- Follow simple instructions.
- Increasingly pay attention to more than one thing at a time.

Personal, Social & Emotional Development

KAPOW - Building relationships

- Talk about families and understand they are valuable and special
- Talk about valued and special people
- To understand the importance of sharing and developing strategies to help me share.
- Share opinions and talk positively about themselves.
- To explore diversity by recognising similarities, differences and feelings.
- Follow rules, listen carefully and work towards goals.

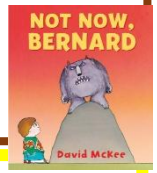
Understanding The World

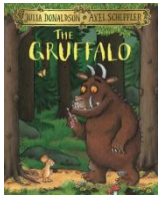
- Observing snails (what they need and how they live).
- Planting bulbs for the spring
- Naming animals and dinosaurs.
- Comparing animals.
- Understanding of the seasons (Autumn into Winter)
- Finding landmarks in the village.

Key Text

- Not Now, Bernard
- The Gruffalo
- We're going to find the monster
- Animal non-fiction texts







Mathematics

It's me 1,2,3

- Finding, representing and subitising numbers 1,2 and 3.
- Finding one and less than numbers to 3.
- Composition of numbers 1,2,3.

Circles, triangles and 4 sided shapes

- Identifying and comparing shapes
- Spotting shapes in the environment.
- Describing shape positions.
- Combining shapes

1,2,3,4,5

- Finding, subitising and representing 4 and 5
- 1 more and 1 less than numbers to 5.
- Composition of numbers 1 to 5.

Literacy

- To begin to answer questions about the stories read to them.
- Learn set 1 speed sounds (Read, Write, Inc) **m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x, sh, th, qu, ch, ng, nk, ck.**
- To Fred talk and blend words using all speed sounds taught
- Form lower-case letters correctly and practice name writing.
- Use their phonic knowledge to read words with set 1 sounds.
- To begin to write words with set 1 sounds.

Rhymes

- Three Blind mice
- 5 currant buns
- 5 little speckled frogs
- 5 little men in a flying saucer

Physical Development

- Create marks on a large and small scale.
- Put on own shoes and wellies.
- Use wheeled toys with spatial awareness.
- Use a pencil with correct hold, some control and accuracy.
- Use scissors to snip.
- Use tools such as hole punch, stapler, trowel.
- Change own clothing (except fastenings).
- To balance. To run and stop. To change direction. To jump and hop. To explore different ways to travel using equipment.
- Use a dominant hand.

Expressive Arts & design

- Junk modelling.
- Take part in simple pretend play, using an object to represent something else that is similar.
- Play with small world equipment like animal sets, figures etc.
- Spray/Blow painting
- Printing
- Nativity

Other key Information

Celebration assembly – please join us on Friday afternoons at 2.50pm.

PE – Monday and Thursday. Please bring a named PE kit on Monday; children change in school and take it home on Friday.

Named belongings & spare clothes – please provide a named water bottle and name all clothing, lunchboxes, PE bags, wellies, outdoor jacket/trouser or overalls to use in outdoor play. Keep a pair of extra clothes in your child's bag for toilet accidents.

Explorative activities – we take pride in explorative activities, active learning and growing minds hence children may come home wet, muddy or dirty.

Tuesday Trekkers – Children DO NOT come into school in uniform. They come into school wearing their **own clothes** suitable for all weather conditions.

Library Books – Children will bring a library book home for you to read to them. This will be changed weekly, please keep this in their bags.