Art and Design

Focus: Cooking and nutrition: Eating seasonally

Children will explore how climate and seasons affect where fruits and vegetables grow, and how eating seasonal produce can benefit the environment. They will learn about food preparation and safety, explore different flavours and design a nutritious seasonal dish.

Music

Focus: Inspired by India: Musical improvisations

In this unit, the children will be exploring traditional Indian music and the art of improvisation by using the pentatonic scale and simple musical techniques.

PSHE

Focus: How should we treat each other online?

We will explore how to communicate kindly and respectfully online, recognise unkind behaviour and consider what to do if something online makes us feel uncomfortable or worried.

RE

Focus: What does it mean to be a Hindu in Britain today?

We will find out some key Hindu beliefs, and how these are expressed in thoughts and actions. We are focussing on British Hindus, and how there is great diversity in British Hinduism. We will discover similarities and differences between this and other world religions to enhance our understanding of faith.

French

Focus: Adjectives of colour, size and shape

We will be learning French adjectives of colour, size and shape and learning the position of adjectives relative to the noun.

Computing

Focus: Online Safety and Coding

Children will learn how to stay safe online, make sensible choices and recognise when to seek help. They will also develop coding skills using Scratch, creating and debugging simple programs and exploring algorithms.

PE:

Focus: Fitness/Dodgeball

The children will focus on improving their fitness by working on agility, balance and strength and will understand the benefits of physical exercise. They will play competitively in Dodgeball games and develop their teamwork skills

English

Class Reader: How to Train Your Dragon – Cressida Cowell
Key text: How to Train Your Dragon – Cressida Cowell
Text 1 genre: Beginning and middle of a story (fantasy adventure).
Text 1 writing: Inspired by How to Train Your Dragon, children will write a story opening and middle, using time and place adverbials, descriptive adjectives, and before/after conjunctions.
Reading: We will explore vocabulary, retrieval, inference and prediction through our class text and wider reading.
Text 2 genre: Fictional non-chronological report. Skills: conjunctions (while, before, after and other choices); grouping related information into paragraphs with headings and subheadings; prepositions of time (during, throughout, in, on); and subject-specific vocabulary and precise adjectives.
Spelling: We will practise our spelling patterns 4 times a week in school learning rules and patterns and continuing to use phonemic awareness.

Roses- Autumn term 2 2026-2027

Stone Age to Iron Age



Maths

Addition and Subtraction: We will finish our work on addition and subtraction, focusing particularly on subtraction using column methods and exchanging across place-value columns.
Multiplication and Division: We will begin the term focusing on multiplication and division – looking at the use of arrays to understand and solve multiplication and division problems. We will also learn how we can use known multiplication facts to solve unknown facts.
Measuring Ares: We will be investigating area and how we can measure this as well as solving problems involving area.
Times tables:
Year 3: To learn 3 and 4 x. ear 4: To learn 6 and 7 x.

History

Focus: Stone Age to Iron Age

In Autumn Term Two, we will be furthering our learning in this topic to find out about the Bronze Age and the Iron Age. We will find out why the Bronze and Iron ages are important periods in human history. Humans went from scavenging and being nomads, to settling and building big villages thanks to learning how to grow crops, using metals instead of rocks for tools and domesticating animals. We will also explore how the Iron Age came to an end.

Science

Focus: Chemistry – Rocks and Soils

We will understand the composition of soil and learn that soil is made from rocks and organic matter. We will identify soil types and compare and group different types of soil, identifying similarities and differences between them.
We will also learn about rock formation and different types of rocks including fossils. We will carry out investigations involving soils and rocks and we will review our findings and present them in different ways.

General

I hope you have all had a lovely half-term break! I am really looking forward to all our exciting new learning this half-term and hope that your children are too!

PE days will be Tuesdays and Wednesdays, please could the children **come to school** in their PE kit on these days.

Homework:

- Daily reading
- Times table practice on TT Rockstars
- Spelling practise

Snack: The children are welcome to bring a healthy snack fruit/veg or similar in for morning breaks.
Please feel free to come and see me in the playground before school or at the classroom door after school if you have any queries. Alternatively, email the office and I will get back to you as soon as I can.
Mr Foden