



Children with Health Needs Who Cannot Attend School Policy

Date	Revision & Amendment Details	By Whom
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1. Introduction

This policy sets out Peterborough Diocese Education Trust's (PDET) (the Trust) approach to children in its academies (the academy) with health needs who cannot attend their academy.

Section 3 set(s) out the specific local arrangements for Staverton Primary School.

2. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend the academy due to health needs and
- Pupils, staff and parents / carers understand what the academy is responsible for when this education is being provided by the local authority.

2. Legislation and Guidance

This policy reflects the requirements of the [Education Act 1996](#), (Section 19, as amended by section 3 of the Children Schools and Families Act 2010) which provides that local authorities are responsible for arranging full-time (unless the local authority considers that a pupil's condition means that full-time provision would not be in their best interests) education for children of compulsory school age who, because of illness, would not receive suitable education without such provision.

It is also based on the relevant local authority's policy and guidance.

- [West Northamptonshire](#)
- North Northamptonshire
- Peterborough City Council
- Rutland Council

This policy complies with the Trust's funding agreement and articles of association.

3. Responsibilities of the Academy

3.1 If the Academy Makes Arrangements

The academy will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school unless a pupil's medical condition becomes too complex or the risks are too great to manage in the academy. The arrangements the academy will make will be in line with the Trust's policy on [Supporting Pupils with Medical Conditions](#).

Responsibility for Making and Monitoring These Arrangements

The Headteacher will be responsible for making and monitoring these arrangements.

Type of Arrangements

Examples of the type of arrangements that may be made are:

- Sending work home
- Feedback on learning
- Pastoral phone calls home

Liaison with Parents / Carers (and pupils as appropriate)

Staverton Primary School will plan and monitor the appropriateness of arrangements with parents/pupils in face to face meetings or via catch up calls.

Reintegration

Staverton Primary School will reintegrate pupils back into school via phased reintegration and part-time timetables, leading to full integrations over an agreed number of weeks.

3.2 If the Local Authority Makes Arrangements

If a pupil's medical condition becomes too complex or the risks are too great to manage in the academy the relevant local authority will be responsible for providing suitable education – see above for the relevant local authority's policy.

- In cases where the local authority makes arrangements, the academy will:
 - Work constructively with the local authority, providers, relevant agencies and parents / carers to ensure the best outcomes for the pupil
 - Share information with the local authority and relevant health services as required
 - Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into the academy successfully.
- When reintegration is anticipated, the academy will work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the academy, allowing the pupil to access the same curriculum and materials that they would have used in the academy as far as possible
 - Enable the pupil to stay in touch with academy life (e.g. through newsletters, emails, invitations to academy events or [internet links to lessons from their academy])
 - Create individually tailored reintegration plans for each child returning to the academy
 - Consider whether any reasonable adjustments need to be made.

4. Monitoring Arrangements

This policy will be reviewed annually by the Trust's Executive and at every review it will be approved by the Trust's Education Committee on behalf of the Trust's Board of Directors.

The academy specific information in the policy will be updated annually by the relevant academy.

5. Links to Other Policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- Special Educational Needs Policy
- Equality Information and Objectives Policy