



"ABOVE ALL BE LOVING, THIS TIES EVERYTHING TOGETHER PERFECTLY"

COLOSSIANS 3:14

STAVERTON CE PRIMARY SCHOOL

A PDET Academy - Achieving More Together



WHAT CAN WE TELL YOU ABOUT US?

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WELCOME



On behalf of our children, staff and governors, let me welcome you to our Staverton CE Primary School prospectus where we hope to provide you with an insight into our friendly school.

We are a small, nurturing and inclusive church school situated in the picturesque village of Staverton with a warm and welcoming atmosphere and strong Christian values.

We are building what we value and everything we do is done with love. Children are taught the values of responsibility, friendship, honesty, compassion, respect and perseverance and are guided to live these values every day. Children are known, loved and understood and all adults care and want the very best for every child in our school.

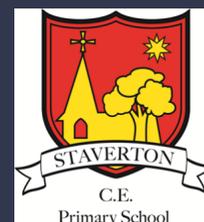
We enjoy strong links with our local parish church of St Mary's and we are an integral part of both our local community and wider locality, achieving more together as part of Peterborough Diocese Education Trust.

It is a great pleasure to be the headteacher of Staverton CE Primary School; working together with a very supportive and dedicated team who work tirelessly to help all our children to achieve their full potential ready for their next steps in life.

If you would like to know more about our school, please do get in touch or arrange a visit. It would be our pleasure to meet you and show you around our school.

RUTH NELMES HEADTEACHER





OUR VISION AND VALUES

OUR VISION

"ABOVE ALL BE LOVING, THIS TIES EVERYTHING TOGETHER PERFECTLY"
COLOSSIANS 3:14

WE ARE BUILDING WHAT WE VALUE AND EVERYTHING WE DO IS DONE WITH LOVE. OUR SIX SCHOOL VALUES OF RESPONSIBILITY, FRIENDSHIP, HONESTY, COMPASSION, RESPECT AND PERSEVERANCE ARE ALL UNDERPINNED BY OUR ONE ALL-ENCOMPASSING VALUE OF LOVE. ADULTS AND CHILDREN ARE KNOWN AND LOVED AND OUR VISION GUIDES US TO LIVE OUR VALUES EVERY DAY AND INSPIRE A LOVE OF LEARNING.

OUR MISSION STATEMENT

STAVERTON IS A NURTURING AND ASPIRATIONAL CHURCH SCHOOL, OFFERING AN EXCELLENT EDUCATION TO INSPIRE A LOVE OF LEARNING AND SHARED ENERGY TO CONTINUALLY GET BETTER. OUR VISION IS ROOTED IN THEOLOGY AND EDUCATIONAL PHILOSOPHY, TO SUPPORT OUR CHILDREN TO FLOURISH ACADEMICALLY, SPIRITUALLY, EMOTIONALLY AND SOCIALLY. WE ARE UNITED IN OUR VISION HAVING A TRANSFORMATIONAL IMPACT ON THE WELLBEING OF OUR WHOLE SCHOOL COMMUNITY. RELATIONSHIPS AT STAVERTON ARE TRUSTED AND ALL SUCCESSES CELEBRATED, VALUING THE UNIQUE QUALITIES OF EACH AND EVERY ONE OF US IN OUR SCHOOL COMMUNITY. WE PREPARE OUR CHILDREN FOR LIFE BEYOND OUR DOORS, INSTILLING STRONG CHRISTIAN VALUES TO GUIDE THEM TO LIVE LIFE IN ALL ITS FULLNESS.

OUR SCHOOL VALUES:

RESPECT
HONESTY
PERSEVERANCE
RESPONSIBILITY
FRIENDSHIP
COMPASSION



SCHOOL ORGANISATION

OUR CLASSES

Poppies - Foundation Stage
Pre-school and reception children, aged 3-5.

Sunflowers- Key Stage 1
Year 1 and 2 children, aged 5-7.

Roses- Lower Key Stage 2
Year 3 and 4 children, aged 7-9.

Bluebells - Upper Key Stage 2
Year 5 and 6, aged 9-11.

MEET THE FAMILY

OUR HARDWORKING TEAM

Headteacher: Mrs Ruth Nelmes

Bursar: Mrs Laura Scott.

Admin Assistant: Mrs Rebecca James.

Teachers: Mrs Bell, Mrs Fox, Mrs Curtis-Noor, Mrs Young, Miss Harlin

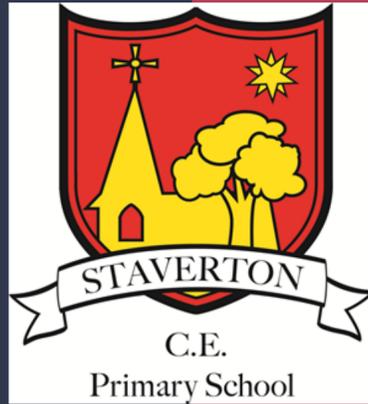
Teaching Assistants: Mrs Vaughan, Mrs Rowbotham, Mrs Pullinger, Mrs Kaye, Mrs Iddins, Miss Higgs

Cleaner in charge: Mrs Leigh Tite

Lunch: Mr Noon

Before & After School Club: Mrs Russel, Mrs Higgs, Mrs Adkins, Mr Noon





OUR GOVERNING BODY

Our governors meet every half term to discuss the strategy for driving school improvements. The governing body consists of both church nominated (Foundation) and parent nominated (Parent) governors along with the Chair of Governors, Vice Chair of Governors and the Headteacher.

Chair of Governors:	James Fox
Vice Chair of Governors:	Eugene Minnock (Church Governor)
Headteacher:	Ruth Nelmes
Church Governor:	Garry Lowe
Community Governor:	Gillian Battison
Parent Governor:	Mrs Joanne O'Callaghan



"GIVES EVERY CHILD THE OPPORTUNITY TO ACHIEVE THEIR POTENTIAL, WHETHER ACADEMIC, SPORTING, ARTISTIC OR MUSICAL."

GOVERNOR, 2019

OUR SCHOOL DAY



LEARNING THROUGHOUT THE DAY

8:50	School Gates Open
8:50 - 9:05	Registration and learning tasks begin
9:05 - 10:30	English
10:30 - 10:45	Break
10:45 - 12:00	Maths
12:00 - 1:00	Lunchtime
1:00 - 2:00	Other curriculum subjects
2:00 - 2:10	KS1 Afternoon break
2:00 - 2:50	Other curriculum subjects
2:55 - 3:15	Collective Worship
3:15	Hometime

On Fridays, Celebration Assembly takes place from 2:45 - 3:10. Parents are most welcome to join us in celebrating the children's weekly achievements.



CURRICULUM AND STANDARDS

LEARNING FOR FUN; LEARNING FOR PURPOSE

At Staverton CE Primary School, the curriculum (including spiritual, moral, social and cultural), lies at the very heart of our school. It determines what our learners will become, what they will know and understand, and what they will be able to do by the time they leave. We follow the National Curriculum and our curriculum is carefully sequenced to build upon prior knowledge as the children progress through our school. We have developed our curriculum to be relevant, exciting and engaging with our school vision and mission statements driving everything we do.

Whilst we ensure that there is a broad and rich curriculum, we prioritise and regard the mastery of foundational knowledge as crucial in the younger years. Reading and vocabulary development is an integral part of our curriculum. Pupils from all backgrounds, including those who are disadvantaged, are provided with the tools to access a broad curriculum within a language rich environment. We also aim for our curriculum to develop attitudes, attributes and dispositions which enable our children to develop as confident, responsible citizens; be prepared for future learning and develop a growth mind-set. Our curriculum reflects our local needs and context.

"Staverton School is much more than a place of learning,
it is also a place of fun and friendship." Pupil, 2019



Our WW1 Walk - In Museum



Technology In Learning

CURRICULUM AND STANDARDS

EXPERIENCES AND TRIPS

We aim to organise a varied range of trips and embrace learning in the outdoors! We frequently invite visitors to the school to provide a rich and varied range of experiences for all the children.

We run weekly Forest School to inspire children to enjoy the outdoors whilst learning key skills and boosting their confidence. We offer a variety of after school clubs and there are opportunities to learn musical instruments.

Residential Trips

We run two residential trips for children over a two year period. In the first year, children from Roses will go to Everdon for an outdoor overnight experience.

In the second year, children from Bluebells will go on an outdoor adventure week to an off-site provider. These weeks provide children with a vast range of learning experiences: academically, physically and socially.



Our River Study Field Trip



WW1 Drills With Our Expert visitor

"Staverton nurtures the children throughout their school life, helping them gain independence for their journey through education." Parent 2019

EXTRA-CURRICULAR ACTIVITIES

WE OFFER CHILDREN THE OPPORTUNITY TO JOIN A RANGE OF EXTRA CLUBS AND ACTIVITIES

We offer our children a wide range of opportunities to engage with and widen their skill set outside the classroom. As well as wraparound care through our Before and After School Clubs, we offer the following exciting opportunities throughout the year:

- Photography
- KS1 Multi Sports Club
- KS2 Dodgeball
- KS2 Gymnastics
- KS2 Football
- KS1 Gymnastics
- Forest School



OUR WIDER CURRICULUM

Sports!

At Staverton, we believe in the power of sport to keep children fit and healthy, thereby teaching them vital teamwork and perseverance skills. We offer a wide range of sporting opportunities for our children. Despite being a small school, children celebrate many victories in county competitions and frequently add silverware to our trophy cabinet. We want children to enjoy and experience sport and understand that it is not all about winning. We try to ensure that every child has the opportunity to represent our school.



Music



Children have the opportunity to learn a range of instruments through our county music service. Children have the opportunity to perform in Collective Worship and church services,

FOREST SCHOOL

We believe in the power of outdoor learning and these experiences build confidence, independence and improve the wellbeing of our pupils. Children in Poppies' class engage in Forest Schools every Thursday morning.



ATTENDANCE AND SCHOOL HOLIDAY DATES

Please ensure that children arrive promptly each day. The school day begins at 8.50 am and registration ends by 9.05 a.m. If a child arrives after 9.05 am they will be marked as late. We ask however that all children are in school for 8.50 am to ensure a prompt start to the day.

If your child is absent from school then please inform us as soon as possible, preferably between 8.30a.m. and 9:30 am. If we have not been contacted by 10 am then we shall contact you to ascertain the reasons for your child's absence.

Schools must differentiate between authorised absence (e.g. due to illness, medical appointments) and unauthorised absences (e.g. unknown reason or absence without agreement with the school). The Headteacher undertakes regular monitoring of attendance and will contact parents of pupils whose attendance level gives cause for concern.

It is against the law to take pupils out of school during term time and holidays in term time will only be sanctioned in exceptional circumstances e.g. religious holidays. If it does become necessary to take your child out of school for a period of holiday then a leave of absence form should be completed. This is available from the school office.

Children must attend school for 190 days per year and staff for 195 days. As a result, there will be 5 in-service training days. The dates of these additional days and school holidays are published at least a year in advance and are available on the school website.

INCLUSION



"WE WORK TOGETHER TO HELP ONE ANOTHER AND MEET OUR GOAL" PUPIL, AGED 10.

At Staverton, we endeavour to achieve maximum inclusion of all children whilst meeting their individual needs. Teachers provide differentiated learning opportunities for all the children within the school and provide materials appropriate to children's interests and abilities. This ensures that all children have full access to the school curriculum.

It is our responsibility to ensure that pupils with special educational needs or disabilities have the maximum opportunity to attain and achieve in line with their peers. Accurate assessment of need and carefully planned programmes, that address the root causes of any learning difficulty, are essential ingredients of success for these children. Support can include one-to-one help from experienced assistants, or small group activities within the class. These will be provided, initially, through additional support funded from the devolved schools' budget.

In common with all schools, we have adopted the SEN Code of Practice (2014) for children with special educational needs (SEN). One governor has responsibility for SEN. Should we feel that any child needs extra support, full consultation with parents is undertaken at the earliest stage and continued through all subsequent stages of process and review.



The KS1 Christmas Performance



Class 4 River Field Trip

SCHOOL UNIFORM



"The children feel listened to and valued as individuals, enabling them to focus on their education as they feel safe and nurtured." Parent

School uniform is compulsory as our governing body believes it promotes a feeling of identity and pride in the school. Children should attend school in sensible, safe, smart and comfortable clothing and footwear in accordance with our uniform policy. Children's first school tie is provided free by the school.

School book-bags for carrying PE kit, reading books, spelling books, homework and letters, are available to prevent loss or damage of books. These are available from the school office.

- Shoes: Black sensible shoes only. No trainers. If wished, black boots in winter, sensible sandals in summer.
- Trousers/ skirts: Plain black.
- Shirts/blouses: Plain white with a collar. No T-shirts.
- Jumpers: Red V-neck or red cardigan.
- Ties: Red and silver with school motif.
- Tights/socks: Black (or white with summer dress)
- In hot weather: Black shorts or red and white gingham dress.
- PE kit: White cotton T-shirt, black shorts, trainers, plimsolls.
- Winter PE kit: Black or red jogging bottoms, red sweatshirts.



FRIENDS OF STAVERTON SCHOOL

FOSS

Our PTA is called FoSS (Friends of Staverton School) and they are amazing! Members work tirelessly throughout the year to raise valuable funds to provide resources for the school. These resources would be unobtainable without the support of FOSS and they always need help from interested parents.

Such resources have ranged from IT equipment to a sun shade canopy. FOSS also contribute frequently to our trips and visitors, ensuring regular, exciting learning opportunities are available for all our children.

FOSS raise money through a variety of different fund raising activities including a summer fete, Christmas fete, 'Staverton's Got Talent!' events, social evenings and discos.

Should you like to become involved please contact Vicky, Chair of FOSS, through the school office.



WRAPAROUND CARE

Knowing how important morning and after school provision is to many parents at our school, and in the absence of any other local providers, we offer our own breakfast and after school club.

Provision

Breakfast Club: 8:00am—8:50am

After School Club

First Session: 3:15pm—4:30pm

Second Session: 4:30pm—6:00pm (after a club)

Both Sessions: 3:15pm—6:00pm



The children take part in a range of activities and learn skills each day through art and crafts, music, reading, drawing, relaxing, board games, small world play, outdoor play and much more!

We also offer a holiday club, run on site.



STAVERTON PRE-SCHOOL

OUR FOUNDATION STAGE UNIT

At Staverton, in order to enable them to develop their full potential, we believe that all children are entitled to the best possible start in their school life, both intellectually and emotionally. We believe we offer an excellent standard of education in a caring, safe environment to all of our pupils.

Our Foundation Stage unit comprises up to 15 reception age children and up to 8 nursery age children. The nursery age is for pre-school children only, i.e. three year olds in the year before they are due to start reception.

The class teacher will be responsible for your child and their progress through the foundation stage. The pre-school children also receive a key worker who will liaise with parents at the beginning and end of each day.

We use an online assessment tool that provides parents with a daily update into a child's learning and a clear two-way communication between home and school.



May 2022

All of the staff

*How you have all
made it a fun and
happy place for my
child to come to.*

*Parents of a child in
Bluebells*

*Wonderful loving kind
hearted
teachers. Thank you
for making us feel safe
and welcome.*

*Parent of a child in
Sunflowers*

*Their kindness,
compassion, and the
way they care about
the children in their
class.*

*Parent of a child in
Sunflowers*

Staverton CE Primary School



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