

# Live

Learning  
Inspiring  
Voyaging  
Educating



# Love

Live  
Our  
Values  
Everyday

# Staverton CE Primary School Newsletter

March 2022

"Above all be loving, this ties everything together perfectly"

Colossians 3:14

**Responsibility; Friendship; Honesty; Compassion; Respect; Perseverance**

Dear Parents/Carers,

It has been a busy month at Staverton Primary School, particularly with regard to sporting and music achievements! We are particularly proud of Bluebells as they achieved the award for Best Sportsmanship in the KS2 Hockey Festival at Parker E-Act Academy. It's great to see children living our school's values. Roses performed samba drumming this week to parents and carers which was incredible to watch! Please see below for further details and some lovely photographs.

Thank you for all your donations for our 'Blue for a Loo' day – our school raised just over £200 which is incredible and really will make a difference to the lives of other people in other countries. I will let you know where in the world our toilets have been twinned with. Thank you too for your donations of seeds, plants and soil and your time to help the children with planting these. Poppies have been planted with poppy seeds and the sunflowers are growing in pots ready to be planted in their tyre in the summer term. Some bluebells and two rose bushes have been planted.

Thank you to everyone who has completed our parental/carer questionnaire – we have had 34 responses so far. There is still time to share your thoughts:

<https://forms.office.com/Pages/ResponsePage.aspx?id=1H5lr2x-AkuoGAJeI3gMRE70ugJnMEdDuKX4nAP3zd5UNVNONkJDQTRUT05JREVIUOI1WEFXUE9JTt4u>

We have some lovely news to share with you - Mrs Wookey had her little girl on Mother's Day! I am sure you will all share with us in wishing the whole family many congratulations! We are looking forward to welcoming Mrs Young back to Sunflowers after the Easter holidays following her maternity leave – welcome back Mrs Young!

Something new at Staverton.....Ice Lolly Friday! Ice Lolly Friday will celebrate weekly one child from each class who has gone over and beyond in that week. This could be showing an act of kindness, living our school values or doing an exceptional piece of work. We can't wait to hear who the first children will be this Friday!

Hopefully you will have all received a copy of the diary dates which have now been added to see us through to the end of the summer term. At the start of next term our teachers will be sharing their termly overviews with you to inform you of what your child will be learning during the summer term.

The poetry and art invite has now been extended so if your child would like to do a piece of art or write a poem to commemorate the Queen's Platinum Jubilee please send this into school. These will all be displayed in Staverton Village Hall.

Wishing you all a wonderful Easter break. A huge thank you to our Friends of the School for their kind donation of Easter eggs for the children and for all their fund raising for our school this term – it is very greatly appreciated. The children had a lovely time doing an Easter egg hunt!

We are using Twitter to share with you all the wonderful things that are happening at our school so please do follow us - **@stavertonceprim**.

We are also updating our website so please do take a look on there too - **stavertonceprimary.org**.

With all good wishes,  
Ruth Nelmes  
Headteacher

## Music:

**Tuesday**

Piano lessons

**Wednesday**

Violin lessons

**Thursday**

Bluebells - Photography Club

**Friday**

Guitar lessons

## Values

Our value this half term is **Honesty**.  
Our new Worship Leaders have been fabulous helping to  
lead Collective Worship this half term.

'It is better to be honest and poor than dishonest  
and rich.'

(Proverbs 16:8)

## Dates for the diary:

**30<sup>th</sup> March:** Roses Samba  
performance (1:25 pm) – Roses  
parents/carers welcome  
Easter egg hunt!

**31<sup>st</sup> March:** cakes for Ukraine

**1 April:** Reports to Parents

Ice Lolly Friday

**4 – 18 April:** Easter Holidays

**19 April:** Roman day! (Roses)

**22 April:** Ice Lolly Friday

**29 April:** Bluebells Cake Sale

Ice Lolly Friday

## Clubs:

**Monday**

KS1 Multi Sports Club  
(3:15-4:15 ~ Mr Canning)

**Tuesday**

KS2 Dodgeball  
(3:15-4:15 ~ Mr Canning)

**Wednesday**

KS2 Gymnastics  
(3:15 – 4:15 GLK Coaching)

**Friday**

KS2 Football  
(3:15-4:15 – Pro Goals)  
KS1 Gymnastics  
(3:15 – 4:15 GLK Coaching)

**Congratulations to all the  
children who were Stars of  
the Week this month!**

## Birthday Corner:

Wishing the following children a  
very Happy Birthday!

Harper, Izzy, Hannah & Elodie



# Sporting Achievements

March has been a busy month for Staverton Sport. At the start of the month Bluebells took part in the KS2 Hockey Festival at Parker E-Act Academy; practising their hockey skills, and honing their defence and attack strategies. Bluebells did fantastically and, on a very chilly night, came away with the award for Best Sportsmanship, an amazing result. Well done hockey players!





# Sporting Achievements

Next up was the long awaited Year 5/6 Swimming Gala, having had to be postponed for the last 2 years due to Covid, it was fantastic to see everyone competing in the pool again. There were some superb individual results with a 1<sup>st</sup> in the girls butterfly and breast stroke races and 2 2<sup>nd</sup> place finishes and 3 3<sup>rd</sup> place finishes. As a team, out of the 10 schools that competed, Staverton came an amazing 3<sup>rd</sup> place! Fantastic work Staverton swimmers.



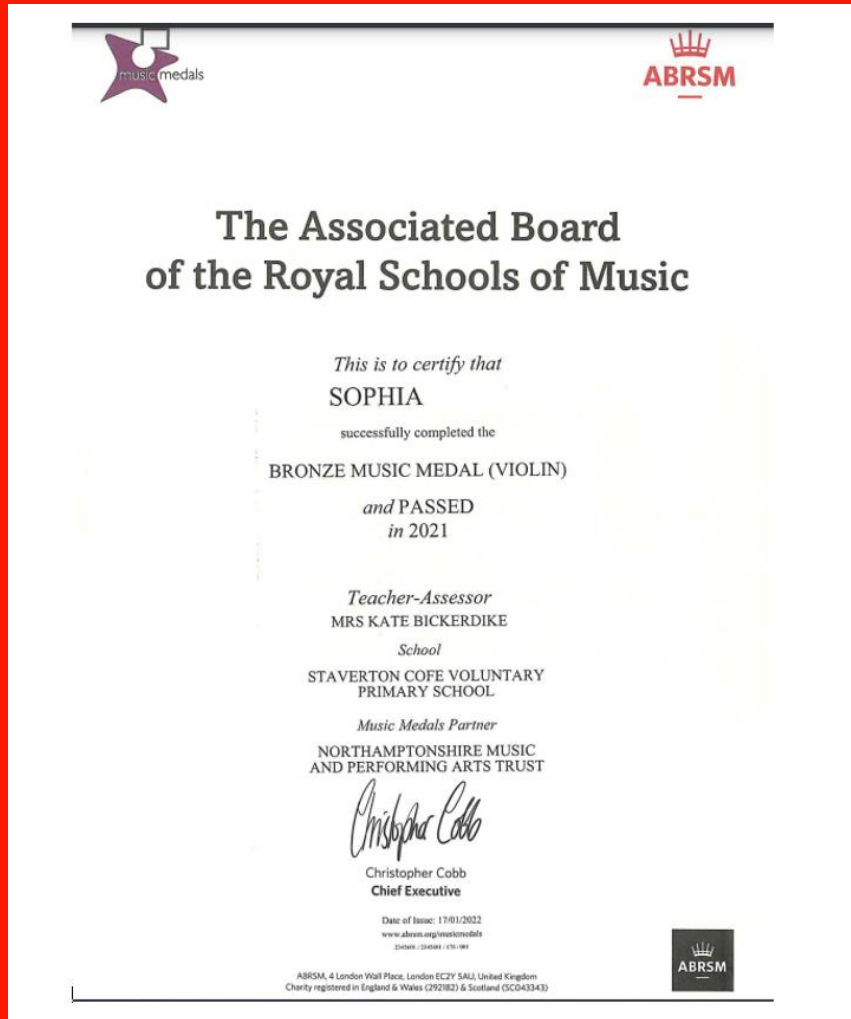
# Sporting Achievements

On the 16<sup>th</sup> March, Sunflowers had a fantastic time taking part in the Northants Sport Superhero Sports Festival. They greatly enjoyed the balance, running and throwing activities that they tried out and it was fabulous to see them looking the part in their superhero fancy dress costumes. Well done Sunflowers for a super evening.





# Music Achievements





# Online Safety Guide

Children's use of the internet is becoming more mobile and interactive offering young people more opportunities to interact and meet new people, so it's never been more important to make sure you are helping your child stay safe in the digital world.

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.



There's a very good chance you've heard of Minecraft. The block building phenomenon is, arguably, the most beloved video game of all time which has managed to maintain its popularity since its first release back in 2011. Nine years later, it still has a huge userbase of 112 million people playing the game every month. Accessible to those 7+, Minecraft can be a gateway into a world of learning and exploration which encourages players to use their imagination to build three-dimensional worlds with virtual building blocks. While Minecraft is considered relatively safe generally speaking, there are some safety precautions parents may want to consider before allowing their children loose on the game.

**AGE RESTRICTION**

**7+**

Playable by children aged 7 and over. Some online features may require an internet connection.



## What parents need to know about MINECRAFT



**OPEN TO HACKING**

Hackers can be a real problem in any online game, including Minecraft. Some individuals can access other people's games to disrupt their play time, or even worse, access private details about players such as their names, email addresses, dates of birth and so on. It would be incredibly rare and unfortunate to encounter a player like this, but it does happen and must be taken as a serious risk.

**RISK OF GRIEFING**

Griefing is when someone purposely upsets another player during the game. This can be done by ruining somebody's creation or generally doing something to spoil someone's gameplay and can essentially amount to a form of cyberbullying. In open servers, or even private ones among friends, it can be difficult to keep track of who's saying what, and an innocent comment in one person's ear could be seen as bullying by somebody else. Stealing supplies, destroying things that take hours to build and harassing innocent players can all be commonplace if care isn't taken.

**CONTACT WITH STRANGERS**

Most players aged 7 and over will be able to play the game comfortably and, whilst creating an account does ask you to input your date of birth for confirmation, there's no way to check if the information is correct nor to check someone's real identity. This could mean that children younger than 7 could access the game. However, what is more concerning is that adults pretending to be children could theoretically be using false information to access the game and be interacting with your child.

**ADDICTIVE NATURE**

Minecraft can be an incredibly exciting game but it can also be very addictive. Too much time on the game could impact on your child's behaviour, causing them to become irritable or angry when being asked to stop playing. This might suggest it might be time to enforce some time away from the game. Addictive behaviour can be compounded at a young age and encouraging gaming in moderation is always recommended.

**'SCARY' CHARACTERS FOR YOUNGER GAMERS**

For the most part, Minecraft is not a scary game. Despite this, there are certain characters in the game that younger children in particular may find frightening. Creepers, zombies and various other 'bad' characters can be commonplace in some parts of the game and young minds may find it difficult to disassociate them from real life once they switch off the game.

**NOS National Online Safety**

#WakeupWednesday

## Safety Tips For Parents

**BLOCK STRANGERS AND UNWANTED CONTACT**

Despite the fact that private messages can no longer be sent in the game, strangers may still attempt to interact with your child. From the pause menu, players can block chat and send requests from others in the game. This causes any profanities, email addresses and phone numbers to become automatically blocked, meaning it's harder for people you don't know to potentially contact your child.

**LEARN FROM YOUTUBERS / TWITCH STREAMERS**

There are a lot of Minecraft focused influencers and Twitch Streamers that offer a huge variety of fun, engaging content. Many of them focus on making videos specifically for younger audiences, which don't include bad language or anything scary. If you're unsure about the game, check out some of the biggest streamers and more importantly, ask your child's friend. This will help you to understand what the game is about and also make sure that your children are watching age-appropriate content online.

**PLAY IN CREATIVE OR PEACEFUL MODES**

Playing the game in Creative or Peaceful mode ensures that the experience is strictly safe. Peaceful mode allows children to explore with friends without having the survival element of normal Minecraft, while Creative mode allows imaginations to run wild with unlimited resources, encouraging creation of vast, personalised worlds. There really are no limits as to what can be accomplished and getting involved yourself can make it a great way to bond with your child and give you a long-term project to complete with them.

**MONITOR GAME TIME**

Being able to play on a wide variety of platforms can be beneficial however it can also make it more difficult to put the game down. Play time should be monitored and it's always a good idea to talk to your child if you feel they are spending too much time on the game or showing signs of addictive behaviour.

**CREATE A PRIVATE SERVER**

The best way to avoid unwanted strangers or grievers in a server is to simply create your own. Private servers do exactly what they say on the tin by offering a safe, secure place for children to play and create with their friends, free from outside interference. They also give you control over who is allowed in the server and what kind of things they can do in it, making it the closest thing Minecraft offers to parental controls.

**LEARN TO PLAY YOURSELF**

Minecraft is an incredibly easy game to pick up and play. Furthermore, it doesn't require an expensive console or computer, with versions available for smartphones and tablets. Learning to play yourself and playing alongside your child is the best way to understand the game and will help to put your mind at ease in respect of what your child is viewing and who they may be interacting with.

**CREATE SERVER WHITELISTS**

Usersnames you know to be safe, like your child's friends or relatives, can have their accounts whitelisted as safe. Essentially, this means that server moderators can create a community made up of people they know to be friendly and children will only be playing alongside people both they and you know, reducing any risk of contact with strangers or experiencing griefing.

### Meet our expert

Mark Foster has worked in the gaming industry for 5 years as a writer, editor and presenter. He is the current gaming editor of two of the biggest gaming news sites in the world, IGN UK Gaming and GAMINGible. Starting gaming from a young age with his siblings, he has a passion for understanding how games and tech work, but more importantly, how to make them safe and fun.



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter - @natonlinesafety Facebook - /NationalOnlineSafety

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# Poppies



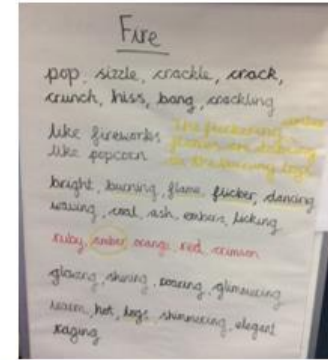
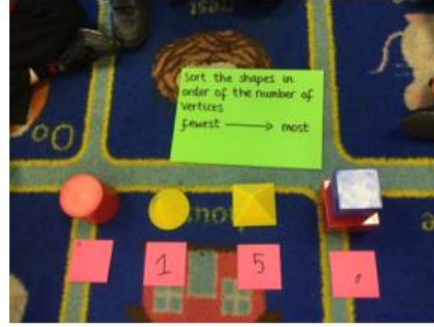
## Poppies Class

This term, Poppies have been busy learning all about dinosaurs! The children have been sharing texts to inspire retelling, writing and imaginative play. Creative skills have been developed including using water colours and chalks. Fine and gross motor skills continue to be refined and this has been reflected in examples of ever improving handwriting and letter formation. We have loved looking for signs of Spring arriving and can't wait for our Poppies to grow at the front of the school.



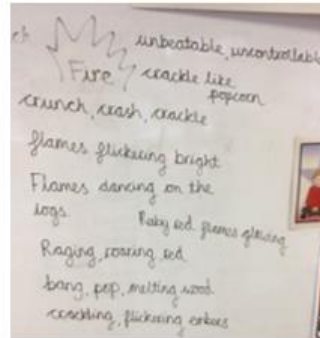
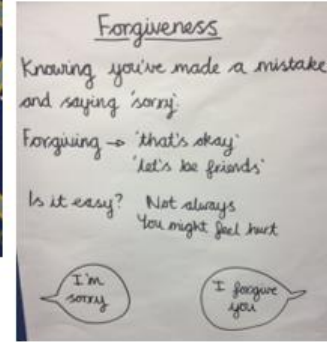
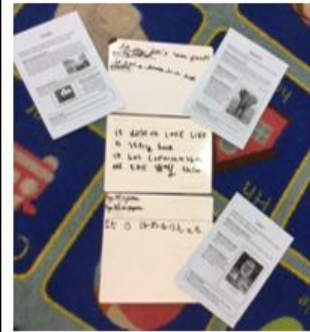


# Sunflowers



## Sunflowers Class

This term, Sunflowers have been learning all about The Great Fire of London. We have read lots of non-fiction books to develop our understanding. The children have enjoyed exploring shading and collage in our art sessions. In PE, personal bests have been beaten as athletics skills develop. Our English has been linked to our topic and we have been working towards writing a report. The children have gathered some great vocabulary to include. In maths we have been understanding fractions by developing our thinking using concrete resources.





# Roses

In Roses, this month we have been learning about the Romans. We used active learning to support our understanding of the social structure of Roman society as well as life as a soldier and life as a child. We wrote some wonderful stories based on the Iceni queen, Boudica. We have also written some very informative non-chronological reports using our knowledge of the Romans.



Roses have thoroughly enjoyed their music sessions this half term. It was wonderful to see everyone taking part and listening carefully to each other in order to follow the rhythm.

In art, we have been creating Roman pots, so far we have explored how to gouge out designs into a clay slab. We then looked at how to add designs onto clay by building them up before we made thumb and coil pots. Now on to designing and making our final pieces!



In RE, we have looked at Holy Week and discussed the key question, “Why is the day Jesus died called Good Friday?” The children have enjoyed some drama around their writing of Mary’s diary during Holy Week.

In maths, our focus has been fractions. We have been using a number of concrete resources to visualise our learning.





# Bluebells



In maths this term, we have been exploring measure and the children have had a great time exploring different unit of measure, comparing and converting them to solve problems. In English, Bluebells have been playing with their imaginations, creating some super atmospheric story endings to our class text: Rose Blanche. We have also enjoyed British Science Week when we tried to test the elasticity of slime. Unfortunately, our slime was more like liquid than slime, but, luckily, we had some back-up slime in the cupboard and the children greatly enjoyed stretching and testing it; making comparisons and drawing conclusions. Fantastic work this term Bluebells. Have a fantastic holiday and I look forward to seeing you next term.





# Attendance

## Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

